

Supports for Quality Teaching: A holistic approach for achieving education reform that works!

Recruitment and Hiring

New Teacher Induction

Professional Development

School Level Administration

Teaching & Learning Conditions

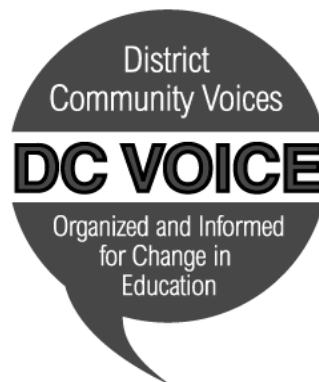
Human Resources

Community Involvement

Use this framework to take a stand about the quality of your child's teaching and learning – to know what is being done to:

- ✓ *provide* needed supports
- ✓ *identify* what is missing
- ✓ *demand* improvement

Parents, grandparents, guardians and community members all have the right – and the responsibility – to know what is being done to ensure that every child receives a high quality public education



DC VOICE is a broad-based collaborative of parents, youth, teachers, principals, community-based organizations and systems personnel and policymakers committed to ensuring every child in Washington, DC a high quality public education. Key to achieving this is an engaged and informed public that both supports public education and holds schools and the city accountable for the education of our youth. We are a Local Education Fund and part of the Public Education Network (PEN), the nation's largest network of independent, community-based school-reform organizations. We are also supported by the Ford Foundation Collaborating for Education Reform Initiative.

P.O. Box 73055, Washington, DC 20056
Phone 202-986-8534, FAX 202-238-0109
Email Dc voice@dcvoice.org
Web site www.dcvoice.org

Office and Resource Center
1328 Florida Avenue, NW, 3rd Floor
Washington, DC 20009

**YOU
HAVE
A RIGHT
TO KNOW**

*What's going on in
YOUR local school?*

*HOW can YOU be
involved as a parent or
community member?*



**There's a place for your voice
in DC VOICE**
Call 202-986-8534

YOU CAN MAKE A DIFFERENCE: QUESTIONS TO ASK ABOUT YOUR SCHOOL

On Teaching and Learning Conditions:

- Are there enough books, and are they culturally sensitive?
- Is the school safe? It is well maintained?

On Teacher recruitment and hiring:

- Does your principal get to choose who is hired?
- Can parents have any input in teacher hiring?

On Supporting New Teachers:

- How many teachers in this school are new?
- Do new teachers have the materials and resources they need?

On professional development:

- Are teachers certified to teach their subject matter?
- How is good teaching rewarded and what actions are taken to correct poor teaching?

On school administration:

- How is your principal supported?
- Does your principal encourage parent participation?

On Human Resources issues:

- Who evaluates your teachers and do you have a voice?
- Are well qualified substitutes in place when teachers are absent?

On Community involvement:

- Is enough information given to parents and community members?
- How can the community help improve teaching and learning conditions?

YOU CAN ALSO:

- ✓ **TESTIFY** at Board of Education, DC Council and Mayoral hearings on the school budget
- ✓ **LEARN** more about how the No Child Left Behind law affects you and your school
- ✓ **IDENTIFY** and document effective teaching and learning conditions at your school
- ✓ **GO ON SITE VISITS** to other schools to observe good teaching and learning practices and talk to parents and educators about what makes them work

FOR MORE INFORMATION and to add your name to our mailing lists to learn about the above opportunities and more, contact:

Erika Landberg, 986-8434
elandberg@dcvoice.org