

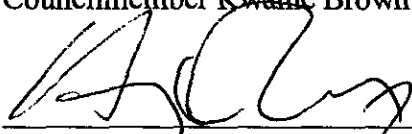
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Councilmember Kwame Brown



Councilmember Michael A. Brown



Councilmember Harry Thomas Jr.



Councilmember Jim Graham

A BILL

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

Councilmembers Michael A. Brown, Kwame Brown, Harry Thomas Jr. and Jim Graham introduced the following bill, which was referred to the Committee on

To require the Office of the State Superintendent of Education to establish and administer a Community Schools Incentive Initiative; to require the establishment of a Community Schools Fund to fund the operation of the initiative and to ensure the District of Columbia becomes eligible to receive federal and private dollars in support of community schools.

BE IT ENACTED BY THE COUNCIL OF THE DISTRICT OF COLUMBIA,

That this act may be cited as the "District of Columbia Community Schools Incentive Amendment Act of 2010".

Sec. 2. Definitions.

For purposes of this act:

(1) "Community school" means a public and private partnership to coordinate educational, developmental, family, health, and after-school care programs during non-school hours for students, families and local communities, at a public school or public charter school with the objectives of improving academic achievement,

1 reducing absenteeism, building stronger relationships between students, parents, and
2 communities, and improving skills, capacity, and well being of the surrounding
3 community residents.

4 (2) "Eligible Consortium" means a partnership established between a local
5 education agency and one or more community partners, for purposes of establishing,
6 operating and sustaining a community school.

7 (3) "Community partner" means a provider of one or more eligible
8 services.

9 (4) "Eligible services" shall mean any of the following:

10 (1) Primary medical and dental care that will be available to students and
11 community residents;

12 (2) Mental health prevention and treatment services that will be available
13 to students and community residents;

14 (3) Academic enrichment activities designed to promote students'
15 cognitive development and provide opportunities to practice and apply academic skills;

16 (4) Programs designed to increase attendance, including reducing early
17 chronic absenteeism rates;

18 (5) Youth development programs designed to promote other aspects of
19 young people's development, social emotional, physical and moral development,
20 including arts, sports, physical fitness, youth leadership, community service and service-
21 learning opportunities;

22 (6) Early childhood education, including head start and early head start
23 programs;

1 (7) Programs designed to facilitate parental involvement in, and
2 engagement with, their children's education, including parental activities that involve
3 supporting, monitoring and advocating for their children's education; promote parent
4 leadership in the life of the school; and build parenting skills;

5 (8) School-age child care services including but not limited to before- and
6 after-school services, and full day programming that operates during school holidays,
7 summers, vacations and weekends;

8 (9) Programs that provide assistance to students who have been truant,
9 suspended, or expelled and that offer multiple pathways to high school graduation or
10 GED completion;

11 (10) Youth and adult job training and career counseling services;

12 (11) Nutrition education services;

13 (12) Adult education, including instruction in English as a second
14 language, adult literacy, computer literacy, financial literacy, and hard-skills training; or

15 (13) Programs that provide remedial education and enrichment activities.

16 Sec. 3. Administration of DC Community Schools Incentive Initiative

17 (a) The Office of the State Superintendent of Education, ("OSSE") shall establish
18 and administer a multi-year Community Schools Incentive Initiative to award multi-year
19 grants to incentivize the establishment of no less than five new community schools within
20 one year of the effective date of the act.

21 (b) The OSSE shall promote and encourage the use of public school and public
22 charter school facilities by community and neighborhood groups;

1 (c) The OSSE shall within 60 days of the effective date of the act convene a
2 Community Schools Advisory Committee that shall consist of:

3 (1) The Chancellor of the District of Columbia Public Schools or their
4 designee;

5 (2) The Director of the Department of Parks and Recreation or their
6 designee;

7 (3) The Director of the Department of Health or their designee;

8 (4) The Director of the Department of Employment Services or their
9 designee;

10 (5) The President of the State Board of Education or their designee;

11 (6) The President of the University of the District of Columbia or their
12 designee;

13 (7) The President of the University of the District of Columbia's
14 Community College or their designee;

15 (8) The Deputy Mayor for Education or their designee; and

16 (9) Representatives from at least 8 community-based organizations.

17 (d) The Community Schools Advisory Committee shall execute the following
18 tasks:

19 (1) Advise on the development of the DC Community Schools Incentive
20 Initiative including the development of a results-based framework and accompanying
21 performance indicators with which to measure the success of the program.

22 (2) Participate in the selection process for community school incentive
23 grantees.

1 (3) Develop recommendations on how all public schools in the District of
2 Columbia can become centers of their communities by opening school facilities for non-
3 profit and community use.

4 (5) Identify potential funding sources for the provision of eligible services
5 within new community school initiatives.

6 (4) Develop yearly measurable performance goals to assess:

7 (A) How to increase the percentage of families and students
8 receiving services for each year of the program;

9 (B) The outcomes for students and families, particularly student
10 academic achievement;

11 (C) The number of public schools and charter schools that have
12 established formal relationships with community and neighborhood groups for use of
13 school facilities.

14 (e) Within 180 days of the effective date of the act, OSSE shall establish a process
15 for awarding grants of no more than \$200,000 a year to successful eligible consortiums
16 and shall require that each application for a community school incentive grant include the
17 following:

18 (1) An assessment of the local school community and the neighborhood's
19 needs and assets.

20 (2) A description of the proposed eligible consortium, including the type
21 and number of community partners as established by Section 2 of this act, and how this
22 consortium addresses the needs and builds upon the assets of the community that the
23 consortium will serve.

1 (3) A proposed budget and narrative description of the proposed use of
2 grant funds. The budget shall reflect a core concept of service coordination and
3 integration and how the consortium shall provide at least four additional eligible services
4 that did not exist prior to the consortium.

5 (4) Identification of operational funding for eligible services and
6 community partners.

7 (5) A plan for the development of a community advisory board to include
8 members of the school leadership, school faculty, parents of school students, community
9 leaders, community-based organizations and other community members.

10 (e) OSSE shall require each recipient of a grant under this section to:

11 (1) Conduct periodic evaluations of the progress achieved with funds
12 allocated under the grant, consistent with the purposes of this section;

13 (2) Use such evaluations to refine and improve activities conducted with
14 the grant and the performance measures for such activities;

15 (3) Make the results of such evaluations publicly available, including
16 providing public notice of such availability; and,

17 (4) Work with OSSE to identify best practices and lessons learned for the
18 purpose of informing the city-wide community school policy.

19 Sec. 4. Establishment of Community School Fund.

20 (a) There is established as a segregated, non-lapsing Community Schools Fund.
21 The Community Schools Fund shall appear as a separate program line within the OSSE
22 budget. All funds deposited into the Community Schools Fund shall not revert back to the
23 unrestricted fund balance of the General Fund of the District of Columbia at the end of

1 the fiscal year, or at any other time, but shall continually be available for the uses and
2 purposes set forth in subsection (b) of this section without regard to fiscal year limitation,
3 subject to authorization by Congress.

4 (b) The Community Schools Fund shall be funded through Federal funds and
5 grants, local funds, gifts, or subsidies from public or private sources.

6 (c) No more than 10% of the Community Schools Fund shall be used to fund
7 administrative costs associated with the operations of the OSSE; and

8 (d) The Community Schools Fund shall be used to fund the planning and
9 implementation of the Community Schools Incentive Grant Program.

10 Sec. 5. Fiscal impact statement.

11 The Council adopts the fiscal impact statement in the committee report as the
12 fiscal impact statement required by section 602(c)(3) of the District of Columbia Home
13 Rule Act, approved December 24, 1973 (87 Stat. 813; D.C. Official Code § 1-
14 206.02(c)(3)).

15 Sec. 6. Effective date.

16 This act shall take effect following approval by the Mayor (or in the event of veto
17 by the Mayor, action by the Council to override the veto), a 30-day period of
18 Congressional review as provided in section 602(c)(1) of the District of Columbia Home
19 Rule Act, approved December 24, 1973 (87 Stat. 813; D.C. Official Code § 1-
20 206.02(c)(1)), and publication in the District of Columbia Register.